

**Agreement in accordance with article 10-9.00**

The purpose of this agreement is to amend  
the provisions binding

The Management Negotiating Committee for English-language School Boards  
(CPNCA)

and

The Quebec Provincial Association of Teachers (QPAT) on behalf of the teachers'  
unions which it represents

Subject: Amendments to Appendix III

69-8271A (3)

Produced by the Management Negotiating Committee  
for English-language School Boards (CPNCA)  
June 2007

The parties agree as follows:

I- Point III of Appendix III is replaced by the following:

**“III PRESCHOOL, ELEMENTARY AND SECONDARY EDUCATION**

**1. Special Education**

This category includes teachers who teach groups of students composed mostly or equally of students with handicaps, social maladjustments or learning disabilities<sup>1</sup>. It may be divided into subcategories such as elementary education, secondary education as well as educational services to students who are hearing impaired and to students who are visually impaired.

Notwithstanding the foregoing,

- a) remedial teachers (support for learning) fall under this category, regardless of the number of students or the composition of a group of students (at-risk students or others);
- b) teaching in a discipline intended for a group of students referred to in the first paragraph falls under the category or subcategory to which the discipline belongs.

**2. Guidance**

This category includes teacher-specialists in guidance. It may be divided into subcategories such as elementary and secondary.”

**II- Coming into force**

This agreement shall come into force on the date it is signed.

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<sup>1</sup> The board shall verify the composition of such a group of students no later than June 30 or on another date agreed to between the board and the union. Any modification made to the student group after that date shall not affect the determination of the category or subcategory.

When verifying the composition of a group of students in temporary individualized paths for learning, the board shall take into account students it recognized as students with learning disabilities as well as those not recognized as such, when an analysis of their situation shows, in its opinion, that the remedial measures carried out by the teacher or by others involved in intervention efforts, over a significant period of time, have not enabled the students to make sufficient progress in their learning to meet the minimum requirements of the cycle with respect to language of instruction and mathematics as provided for in the Québec Education Program.

**IN WITNESS WHEREOF**, the parties signed in Montréal on this 4<sup>th</sup> day of the month of June 2007.

**For the Management Negotiating  
Committee for English-language  
School Boards (CPNCA)**

**For the Quebec Provincial Association  
of Teachers (QPAT)**

(signed) Bernard Huot

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Bernard Huot  
President, CPNCA

(signed) Alain Lavoie

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Alain Lavoie  
Vice-president, CPNCA

(signed) Roger Lacasse

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Roger Lacasse  
Negotiator, MELS

(signed) Lloyd Brereton

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Lloyd Brereton  
Negotiator, QESBA

(signed) Olivier Dolbec

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Olivier Dolbec  
Negotiator