

Agreement in accordance with article 10-9.00

The purpose of this agreement is to amend
the provisions binding

The Management Negotiating Committee for English-language School Boards
(CPNCA)

and

The Quebec Provincial Association of Teachers (QPAT) on behalf of the teachers'
unions which it represents

Subject: Amendment to the definition of dependent child for regional disparity
purposes under clause 12-1.01

69-8271A (2)

Produced by the Management Negotiating Committee
for English-language School Boards (CPNCA)
June 2007

The parties agree as follows:

I- Clause 12-1.01 is replaced by the following:

“12-1.01 Dependent

The spouse and dependent child as defined in clause 5-10.02 and any other dependent as defined in the Taxation Act provided that the latter reside with the teacher. However, for the purposes of this chapter, the employment income earned by the teacher's spouse shall not nullify the latter's status as a dependent.

The fact that a child attends a secondary school declared to be of public interest and located elsewhere than in the teacher's place of residence shall not nullify his or her status as a dependent if no public secondary school is accessible where the teacher lives.

Moreover, the fact that a child attends a preschool or elementary school declared to be of public interest and located elsewhere than in the teacher's place of residence shall not nullify his or her status as a dependent if no preschool or elementary school declared to be of public interest, as the case may be, is accessible in the child's language of instruction (French or English) in the locality where the teacher lives.

In addition, a child up to the age of 25 is considered as having the status of dependent child, provided he or she meets the following three conditions:

- the child attends, on a full-time basis, a post-secondary institution recognized of public interest elsewhere than in the place of residence of the teacher working in a locality situated in sectors III, IV and V, excluding Parent, Sanmaur and Clova;
- the child had dependent status in accordance with the aforementioned definition of dependent;
- the teacher provided supporting documents to prove that the child is pursuing, on a full-time basis, a post-secondary education program, namely, proof of registration at the beginning of the session and proof of attendance at the end of the session.

Recognition of dependent status as defined in the preceding paragraph enables a teacher to retain his or her isolation and remoteness premium and a dependent child to benefit from outings.

However, transportation costs allocated to a dependent child under other programs shall be deducted from the benefits related to outings granted to a dependent child.

The provisions of the fourth paragraph do not apply to food transportation and housing.”

II- Coming into force

This agreement shall come into force on the date it is signed.

IN WITNESS WHEREOF, the parties signed in Montréal on this 28th day of the month of March 2007.

**For the Management Negotiating
Committee for English-language
School Boards (CPNCA)**

**For the Quebec Provincial Association
of Teachers (QPAT)**

(signed) Bernard Huot

Bernard Huot
President, CPNCA

(signed) Alain Lavoie

Alain Lavoie
Vice-president, CPNCA

(signed) Roger Lacasse

Roger Lacasse
Negotiator, MELS

(signed) Lloyd Brereton

Lloyd Brereton
Negotiator, QESBA

(signed) Olivier Dolbec

Olivier Dolbec
Negotiator